# B V RAJU COLLEGE VISHNUPUR::BHIMAVARAM DEPARTMENT OF COMPUTER SCIENCE HAPPY COMPUTING VISHNU SCHOOL BHIMAVARAM (30-03-2022 to 01-04-2022 & 04-04-2022 to 07-04-2022)

**Code.org**® is an education innovation nonprofit dedicated to the vision that every student in every school has the opportunity to learn computer science as part of their core K-12 education. We expand access to computer science in schools, with a focus on increasing participation by young women and students from other underrepresented groups. Code.org is supported by generous donors including Microsoft, Amazon, Google and many others.

### URL: https://studio.code.org

### **COURSE-A**

Course A offers a computer science curriculum for beginning readers, including Kindergarten students. Students will learn to program using commands like loops and events. The lessons featured inthis course also teach students to meaningfully collaborate with others, investigate different problem- solving techniques, persist in the face of challenging tasks, and learn about internet safety.

#### **COURSE CONTENTS**

Lesson 1: Safety in My Online Neighborhood Lesson 2: Learn to Drag and Drop Lesson 3: Happy Maps Lesson 4: Sequencing with Scrat Lesson 5: Programming with Scrat Lesson 6: Programming with Rey and BB-8 Lesson 7: Happy Loops Lesson 7: Happy Loops Lesson 8: Loops with Scrat Lesson 9: Loops with Scrat Lesson 9: Loops with Laurel Lesson 10: Ocean Scene with Loops Lesson 11: The Big Event Jr. Lesson 12: Mini-Project: On the Move with Play Lab Lesson 13: End of Course Project

# **COURSE OVERVIEW**

<ul> <li>Lesson</li> </ul>	1: Safety in My Online Neighborhood
	mmon sense education <sup>®</sup>
This lesson wa	as originally created by Common Sense Education. Learn more.
able to see in	the internet allows students to experience and visit places they might not be person. But, just like traveling in the real world, it's important to be safe when e. On this virtual field trip, kids can practice staying safe on online
Unplugged .	Activity My Online Neighborhood
▼ Lesson	2: Learn to Drag and Drop
the computer	ding lesson will give students an idea of what to expect when they head to lab. It begins with a brief discussion introducing them to computer lab they will progress into using a computer to complete online puzzles.
<b>1</b> -12	Skill Building
	1 2 3 4 5 6 7 8 9 10 11 12

▼ Sequencing

	ting lesson brings together teams with a simple task: get the "flurb" to the vill practice writing precise instructions as they work to translate instructions provided.				
Unplugged Act	Unplugged Activity Video: Happy Maps - Unplugged Activity				
▼ Lesson 4:	Sequencing with Scrat				
character from o	ling lesson, students will develop sequential algorithms to move a squirrel ne side of a maze to the acorn at the other side. To do this they will stack ther in a linear sequence.				
	Video: Programming with Blocks				
2-7	Skill Building				
	2 3 4 5 6 7				
	Programming with Scrat				
	Programming with Scrat ling lesson, students will continue to develop sequential algorithms. Video: Pair Programming				
In this skill-build	ing lesson, students will continue to develop sequential algorithms.				
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In this skill-build	ing lesson, students will continue to develop sequential algorithms. Video: Pair Programming Skill Building 2 3 4 5 Video: Debugging with the Step Button				
In this skill-build	<ul> <li>Ing lesson, students will continue to develop sequential algorithms.</li> <li>Video: Pair Programming</li> <li>2 3 4 5</li> <li>Video: Debugging with the Step Button</li> <li>Skill Building</li> </ul>				
In this skill-build  In this s	<ul> <li>Ing lesson, students will continue to develop sequential algorithms.</li> <li>Video: Pair Programming</li> <li>2 3 4 5</li> <li>Video: Debugging with the Step Button</li> <li>Skill Building</li> <li>7 8</li> </ul>				

▼ Lesson 6:	Programming with Rey and BB-8			
	ng lesson, students will use their newfound programming skills in more to navigate a tricky course with BB-8.			
	Video: Programming with Rey and BB-8			
2-8	Skill Building			
	2 3 4 5 6 7 8			
9	Challenge			
<b>10-12</b>	Practice			
	10 11 12			
▼ Loops				
▼ Lesson 7:	Happy Loops			
This context-setting lesson revisits Happy Maps. This time, students will use loops to solve bigger, longer puzzles with their code.				
This lesson contai	ns no levels.			

## ▼ Lesson 8: Loops with Scrat

In this skill-building lesson, students will practice loops in programming puzzles where the goal is to help the squirrel reach the acorn.

<b>1</b> -2	Skill Building
	1 2
3	Video: Ice Age Loops
4-9	Skill Building

	4 5 6 7 8 9
<b>1</b> 0	Challenge
11-12	Practice
	11 12
▼ Lesson 9:	Loops with Laurel
	ling lesson, students continue learning the concept of loops. Here, students lect treasure in open cave spaces.
	Video: The Collector
2-3	Skill Building
	2 3
	Video: Using the Repeat Block
5-10	Skill Building
	5 6 7 8 9 10
<b>1</b> 1	Challenge
12-14	Practice
	12 13 14
▼ Lesson 10	): Ocean Scene with Loops

In this skill-building lesson, students learn to draw images by looping simple sequences of instructions. Here, loops are creating patterns. At the end of this lesson, students will create their own images.



Video: The Artist in Code Studio

**-** 2-4

Skill Building

	2 3 4
	Video: Loops in Artist
<b>G</b> -10	Skill Building
	6 7 8 9 10
<b>1</b> 1	Challenge
12-13	Practice
	12 13
14	Free Play

Events	
▼ Lesson 11:	: The Big Event Jr.
	etting lesson, the class will experience the concept of events through a move or shout when you press buttons on a giant remote.
Unplugged Acti	vity The Big Event - Unplugged Activity
▼ Lesson 12	: Mini-Project: On the Move with Play Lab
	ct, students will use events in Play Lab and apply all of the coding skills o create an animated game. It's time to get creative and make a story in
	Video: Introduction to Play Lab
<b>2</b>	Free Play
3	Practice

$\begin{array}{ c c c c }\hline \hline & 4-8 & \text{Mini-project: Jorge the Dog} \\ \hline & 4 & 5 & 6 & 7 & 8 \\ \hline \end{array}$	
▼ End of Course Project	_
<ul> <li>Lesson 13: End of Course Project</li> <li>In this project lesson, students apply what they have learned about sequencing and loops with the Artist.</li> </ul>	
Project	

## **LIST OF THE STUDENTS**

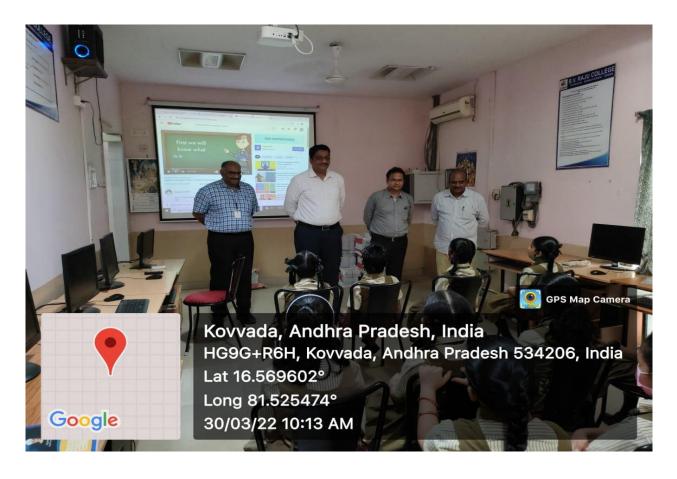
S.No	Name of the Student
1	B BHAVANA
2	E VEDA
3	G ROUSHIKA
4	K MOKSHITHA
5	N NAINIKA
6	NAVYA RANA
7	P L S VAISHNAVI
8	P MANASVINI
9	P SWITHIN
10	V JAYA ANKITHA
11	CH SAHITHI
12	DHARSHITHA
13	D SURYA MANIKARNIKEYA SHARMA
14	G JESWITHA VARMA
15	J VISHNU VARDHAN
16	K JYANSHU KUMAR VARMA
17	N VAISHNAVI
18	P L M S S NAGA VIGNESH
19	S JAYA VARSHINI
20	T HARINI CHANDRA

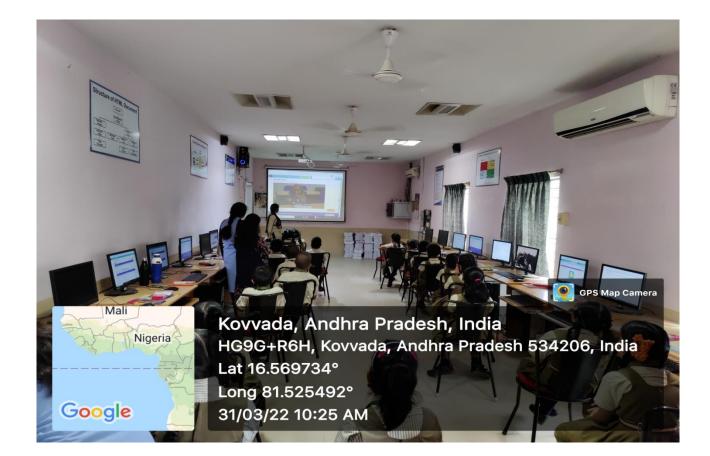
# ATTENDANCE SHEET

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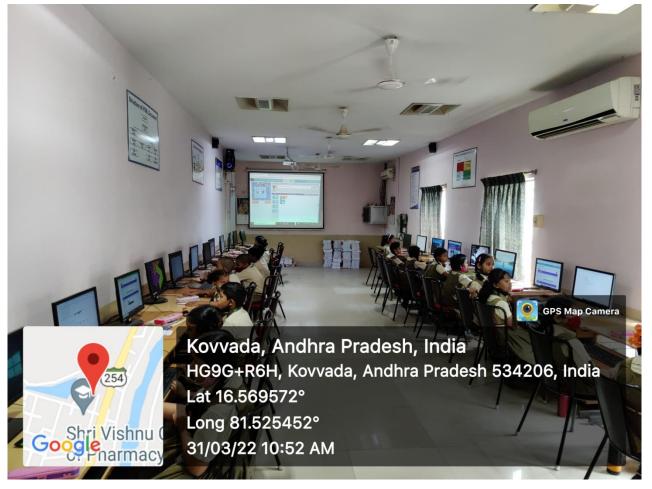
S.No	Name of the Student	Day-1 30/3/22	Day-2 31/3/22	Day-3 1/4/22	Day-4 4/4/22	Day-5 5/4/22	Day-6 6/4/22	Day-7 7/4/22
1	B BHAVANA	P	2	2	P	P	P	2
2	E VEDA	P	P	2	2	P	2	2
3	G ROUSHIKA	P	P	2	2	-		5
4	K MOKSHITHA	P	P	2	P	7	P	F
5	N NAINIKA	P	P	2	P	P	P	P
6	NAVYA RANA	12	P	P	8	P	P	P
7	P L S VAISHNAVI	P	2	P	P	P	P	P
8	P MANASVINI	P	P	P	P	P	2	P
9	P SWITHIN	P	· D	P	P	P	P	P
10	V JAYA ANKITHA	D	D	D	P	P	P	2
11	CH SAHITHI	P	P	2	P	P	P	P
12	D HARSHITHA	P	P	P	P	P	2	P
13	D SURYA MANIKARNIKEYA SHARMA	P	P	P	P	P	P	P
4	G JESWITHA VARMA	P	P	2	P	2	P	P
5	J VISHNU VARDHAN	P	P	2	P	P	P	P
6	K JYANSHU KUMAR VARMA	P	P	P	P	P	2	P
7	N VAISHNAVI	2	P	P	?	P	P	P
8	P L M S S NAGA VIGNESH	P	P	P	P	P	P	2
9	S JAYA VARSHINI	P	P	P	P	P	P	P
	T HARINI CHANDRA	P	D	P	12	P	P	P

### **PROGRAM INAUGURATION & STUDENT LEARNING PHOTOS**





# STUDENT PRACTICING PHOTOS





#### **PROGRAM VALEDICTORY & CERTIFICATES PRESENTATION PHOTOS**



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 Control
 Control

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